



St Martin's School
British Values and Anti-Radicalisation Policy



Statement on Promoting British Values /
Anti-Radicalisation Policy / Prevent Strategy

Last updated: 8th January, 2017

Review date: 8th January 2019

St Martin's School Policy in Promoting British values, incorporating the National Prevent Strategy to combat radicalisation and terrorism

Introduction

St Martins School is committed to providing a secure environment for students and all staff recognise that safeguarding and creating a safeguarding culture is the responsibility of everyone who works here. We have written this policy as it particularly fits the ethos of our school. We are aware that children who attend St Martin's School live in different boroughs. However, for clarity we focus on the London Borough of Barnet.

This Policy will be disseminated to all staff for their contribution, understanding and agreement to adhere to it. It is on our website, in every classroom and a copy is in our main office for anyone to read and discuss.

The National Prevent Strategy

St Martin's School supports the Home Office '4P' Prevent strategy to combat radicalisation and terrorism.

The 4P's are:

Protect - to strengthen protection against a terrorist attack in the UK or against its interests overseas and so reduce their vulnerability. This work focuses on border security, the transport system, national infrastructure and public places

Prepare - to mitigate the impact of a terrorist attack where that attack cannot be stopped. This includes work to bring a terrorist attack to an end and to increase the UK's resilience to facilitate recovery from its aftermath

Pursue - to stop terrorist attacks by detecting, prosecuting and otherwise disrupting those who plot to carry out attacks against the UK or its interests overseas

Prevent - to stop people from becoming or supporting terrorism. This includes countering terrorist ideology and challenging those who promote it; supporting individuals who are especially vulnerable to becoming radicalised; and working with sectors and institutions where the risk of radicalisation is assessed to be high.

Whilst the first three strands are clearly the remit of the government and security services, the fourth one is one to which schools and those who work with young people can contribute. St Martin's School acknowledges this, supports the strategy and strives to take an active part of the Prevent section of the strategy both at a whole school and an individual level. Prevent is a strategy that is also endorsed and supported by Barnet Local Authority.

Prevent is a strategy that works to prevent the growth of issues that create a climate which facilitates radicalisation to occur, by creating a climate of mutual trust in which young people grow and develop. This climate works against creating circumstances in which young people feel isolated and become vulnerable to exploitation by those who wish to further a radical agenda. The creation of a school that is a secure and safe place based on appreciation and respect for all has always been a stated aim of St Martin's School and continues to be so in the school's clear statement of Equality and related policies and procedures.

Extremism in all its forms has no place at St Martin's School, as exposure to both extremist materials and influences is detrimental to the development of young people. Extremists of all kinds aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice. Education is a powerful weapon against this as it equips young people with the knowledge, skills and sound judgement to challenge and debate these issues in a secure environment.

At St Martin's School the Prevent strategy is furthered by -

- 1 Raising Awareness of the issue of radicalisation with staff so that those who work with young people at St Martin's School appreciate that they are a front line strategy, and act accordingly. This is done through staff training, which is delivered and revisited at appropriate times through the year as opportunities arise. St Martin's School staff appreciate how positive relationships created within school can remedy the factors that create the environment for dangers of radicalisation. All staff will undergo Prevent strategy during the course of a year. Class teachers will specifically monitor students under their care and curriculum leaders will ensure that opportunities for combatting radicalisation should be taken when they arise directly in lessons, and indirectly all the time in making sure no student is marginalised or excluded from activities or learning.
- 2 Raising student awareness through the curriculum, where a clear understanding of history / religion / tradition promotes an appropriate understanding of the origins of movements such as Nazism and promoting an understanding of Islam and other world religions based on peaceful messages and intent. The RE & PHSE curriculum has been adopted to encourage students to want to be part of an inclusive society, and the importance of Citizenship is stressed as students are encouraged through learning to strengthen their sense of belonging. Subjects will when applicable, foster an understanding of tolerance and British Values.
- 3 Creating an inclusive school, which appreciates the importance of SMSC (Spiritual, Moral, Social and Cultural) and delivers it through a shared curriculum for all, encouraging full participation in a broad and balanced curriculum, including a curriculum, which celebrates the diversity of the school community and aims to make students feel valued and included. The school uniform is adaptable to include religions which prescribe modest dress with a minimum of difference
- 4 Responding to concerns. All concerns raised by staff or other students are investigated as Safeguarding issues according to the school safeguarding protocol and policy. Feedback is given to reporting staff/students and issues regarding further investigation are reported to the Barnet Prevent team for discussion and further action as appropriate.
- 5 Robust Safeguarding protocols and procedures. These are audited annually through the Safeguarding policy which aims to create a culture where all staff and students feel empowered and enabled to raise concerns no matter how small in an atmosphere of support and openness. St Martin's school is fully committed to safeguarding and promoting the welfare of all its students. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At St Martin's School all staff are expected to uphold and promote the fundamental principles of British values, as defined in the 2011 Prevent strategy.
- 6 Clear channels of communication for passing on concerns. Barnet LCSB have a clear procedure (called 'Channel') which St Martin's School supports and recognises that concerns passed on to them will be dealt with appropriately. Should concerns arise about this then the School's Whistleblowing policy will be enacted and concerns reported until appropriate action is taken at further level.

- 7 Internet monitoring. School uses the ICT support service which applies screening to all internet traffic coming through the school server. Websites with radicalised content are screened through this system. Further to this, the school also uses a screening filter which can monitor requested internet access to radical sites at school. Students found wanting to access sites with radicalised content will be referred through the Barnet Prevent referral process to Channel.
- 8 Promoting Resistance. St Martin's School curriculum and extra-curriculum builds in resilience / independence / broader activities and participation is encouraged and facilitated by school bursary / discounted fees / options to pay by instalment where appropriate so that it is open to all as far as possible.

UNICEF Rights Respecting School

As a UNICEF Rights Respecting School, committed to the Convention on the Rights of the Child (CRC), St Martin's actively promotes a school ethos and curriculum which mitigates against extremism and radicalisation. St Martin's School is committed to all the articles of the Convention, but Articles 12, 14 and 17 pertain particularly here.

Article 12 states that: "Every child has the right to say what they think in all matters affecting them, and have their views taken seriously."

St Martin's School's efforts to enable positive participation in school life through the School Council and participation in many and varied interest groups and clubs, demonstrates the commitment to respecting the view of the child. This respect enables all students to feel included and involved in the school community rather than seeking solace in other communities with radical inclinations.

Article 14 states that: "Every child has the right to think and believe what they want and also to practice their religion, as long as they are not stopping other people from enjoying their rights."

St Martin's School embraces this freedom of thought, belief and religion for all of our students with opportunities for discussions on religion within lessons such as Religious Education and PSHE, and in extra curricula groups. The school also creates an inclusive school through its uniform which is easily adaptable to accommodate religions which prescribe modest dress. In making all of its students and their beliefs welcome, St Martin's School seeks to combat radicalisation by exploring myths around religion and allowing space for different views to be aired.

Article 17 states that: "Every child has the right to reliable mass media. Television, radio, newspapers and other media should provide information that children can understand." St Martin's School seeks to educate its students about and through the media. This is done safely through the monitoring of the Internet traffic coming through the school and a screening filter to ensure that students are not able to access inappropriate material that is contrary to the British values that the school is committed to promoting. The teaching of the safe use of the Internet to students and information given to parents enables freedom for students to access appropriate and unbiased information on a variety of subjects.

Tackling extremism at St Martin's School

At St Martin's School, we are aware that young people can be exposed to extremist influences or prejudiced views from an early age which emanate from a variety of sources and media, including via the internet, and at times learners may themselves reflect or display views that may be discriminatory, prejudiced or extremist, including using derogatory language. Any prejudice, discrimination or extremist views, including derogatory language, displayed by learners or staff will always be challenged and dealt with in line with the relevant policies on student behaviour or staff conduct.

As part of wider safeguarding responsibilities staff will be alert to and report using the St Martin's School Safeguarding protocol -

- Disclosures by students of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community groups
- Graffiti symbols, writing or art work promoting extremist messages or images
- Students accessing extremist material online, including through social networking sites
- Parental reports of changes in behaviour, friendship or actions and requests for assistance
- Other local schools, local authority services, and police reports of issues affecting their students
- Learners voicing opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, sexuality, race, colour or culture
- Attempts to impose extremist views or practices on others
- Anti-Western or Anti-British views

We will strive to eradicate the myths and assumptions that can lead to some young people becoming alienated and disempowered, especially where the narrow approaches young people may experience elsewhere may make it harder for them to challenge or question these radical influences.

We will strive to ensure that our support and approaches will help our students build resilience to extremism and give them a positive sense of identity through the development of critical thinking skills.

We will provide staff training to ensure that all of our staff are equipped to recognise extremism and are skilled and confident enough to challenge it.

Our goal is to build mutual respect and understanding and to promote the use of dialogue not violence as a form of conflict resolution.

We will also work with local partners, families and communities in our efforts to ensure St Martin's students understand and embrace our local context and values in challenging extremist views, and to assist in the broadening of young people's experiences and horizons.

We will help support learners who may be vulnerable to such influences as part of our wider safeguarding responsibilities and where we believe a student is being directly affected by extremist materials or influences we will refer the student through the Channel reporting process for help and support.

Use of External Agencies and Speakers

External agencies or speakers can enrich the experiences of our students, however we will endeavour to ensure that we do not unwittingly use agencies that are inconsistent with, or are in complete opposition to St Martin's School's values and ethos.

The Role of the Curriculum

Our curriculum promotes respect, tolerance and diversity. Students are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PSHCE (Personal, Social, Health, Citizenship Education) and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum and through the wider school life, and it underpins the inclusive ethos of the school.

It is recognised that students with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our students with confidence, self-belief, resilience, respect and tolerance as well as setting high standards and expectation for themselves.

Students are regularly taught how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

Staff Training

Through INSET opportunities in school, we will ensure that our governors and staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on. Training from the Barnet Prevent team will be facilitated and updated as this becomes available.

Policy Review

This policy statement will be reviewed regularly to reflect Government initiatives and developments in this field.

Consultation on the Policy

Stakeholders consulted in the drafting of this policy are

Staff
Director of Harwil Education Ltd
Students (School Council)
Barnet Safeguarding Advisor
Home Office Prevent Strategy

Definitions for clarification

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views which may deny rights to any group or individual. It can be expressed in vocal or active opposition to fundamental British values including democracy, the rule of law, individual liberty and respectful tolerance of different faiths or beliefs.

St Martin's School statement on promoting British values

St Martin's School actively encourages student and staff to respect British values as defined in the Ofsted Inspection Handbook:

“acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs; the pupils develop and demonstrate skills and attributes that will allow them to participate fully in and contribute positively to life in modern Britain”.

St Martin's School understands that extremism of all kinds undermines British values and a proactive approach throughout the curriculum and extra-curricular is necessary to ensure that students are made aware of the danger posed by extremism.

St Martin's School welcomes students of all faiths and none, equally.

St Martin's School supports and participates in the Prevent strategy to combat radicalisation and terrorism. As part of the '4P' Plan, (Protect, Prepare, Pursue and Prevent) Prevent seeks to tackle the issues that create a climate in which radicalisation can occur.

As with all matters pertaining to the maintenance of a safeguarding culture within school, staff are enjoined to be fully engaged in being vigilant about radicalisation and any issues or concerns should be reported immediately to the Head Teacher. These incidents will be followed up in the usual way according to the Child Protection and Safeguarding Policy and St Martin's will refer any issues to the relevant external agencies via the MASH team or Police Liaison Officer as necessary.

All Directors and staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school through training.

All Directors and staff will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.

All parents and students will know that the school has policies in place to keep students safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective and the statement will be available on the school website.

Other Policies linked to promoting British values as defined in the 2011 Prevent Strategy

Anti-Bullying

Child Protection and Safeguarding

Equalities and Equal Opportunity

Reviewed by Dr J Walak – Head
Teacher 8th January 2017

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